Fayetteville Christian School

Strategic Plan

Strategic Goal #1: Professional development helps teachers develop best-teaching practices.

Objective 1: Create a support program for new teachers to assimilate into the school culture and understand and apply school policies and procedures.

| Actions | Who is | Resources Needed | Time-Lin | Action Completion Monitoring |
|---|---------------|---------------------|----------|------------------------------|
| | Responsible? | | е | |
| 1. Assign mentor teachers who will come | Principals; | Student and faculty | Upon | Mentor Reports |
| alongside a new teacher and provide | Administrator | handbook | hiring | |
| professional counsel and advice. | | | | |
| 2. Require new teachers to participate in | Principals | "The Classroom | annually | Documented |
| classroom management development. | | Management Book" by | | mentor/Administration |
| | | Wong | | observation |
| | | | | |
| | | | | |

Objective 2: Help teachers become master teachers by creating an environment of faculty development.

| Actions | Who is | Resources Needed | Time-Lin | Action Completion |
|---------------------------------------|---------------|------------------------|----------|-----------------------------|
| | Responsible? | | е | Monitoring |
| 1. Offer in-service programs in best | Principals; | Varies as needed | annually | Observation spreadsheet and |
| educational practices. | Administrator | | | lesson plans |
| 2. Provide peer mentoring and | Principals | ELEOT | annually | Administration/peer review |
| observation opportunities. | | | | |
| 3. Provide Financial resources for | Principals; | ACSI regional teacher | annually | Budget report |
| educational conferences and training. | Administrator | conference information | | |
| | | | | |

Strategic Goal #2: Technology – Enhance current and emerging technologies and digital resources used by faculty and

Objective 1: Establish and maintain the technology infrastructure necessary for all students.

| Actions | Who is Responsible? | Resources Needed | Time-L ine | Action Completion Monitoring |
|--|------------------------------|----------------------|---------------|-----------------------------------|
| 1. Obtain and/or maintain high-speed networks, current hardware/software and internet access for students, faculty, and staff. | IT department | Various IT equipment | On-goi ng | Quarterly documentation/report |
| 2. Ensure all buildings have the equipment, connectivity and technical support necessary to provide e-learning opportunities in all learning environments. | IT department | Various IT equipment | On-goi ng | Quarterly documentation/report |
| 3. Support and maintain all technology resources and systems. | IT department | Various IT equipment | On-goi ng | Quarterly documentation/report |
| 4. Budget for effective implementation and support of educational technology systems. | Administration/IT department | Budget analysis | Yearly | Yearly budget |

Objective 2: Faculty and Staff will attain skills and knowledge necessary to effectively integrate educational technology in order to enable students to achieve the goals of the school's curriculum and standards.

| Actions | Who is Responsible? | Resources Needed | Time-Lin e | Action Completion Monitoring |
|--|---------------------------|---|-------------------|--|
| 1. Provide ongoing and sustained, professional development activities focused on infusing technology skills into curriculum and instructional practices. | Administration/IT Dept | Qualified instructors and effective professional development programs | Annually | Administration observations/lesson plans |
| 2. Implement evaluation practices that address the effectiveness of the educational technology used in the instructional process. | Administration | ELEOT | Semi-ann ually | ELEOT results for teacher |

Strategic Goal #3: Data Utilization – Enhance student performance, curriculum, and instruction

Objective 1: Utilize assessment data to guide curriculum and instruction and to track student performance.

| Actions | Who is Responsible? | Resources Needed | Time-Li ne | Action Completion Monitoring |
|--|-----------------------------|-------------------------|---------------|---|
| 1. Provide teacher training in data interpretation. | Administration | Terra Nova test results | Yearly | Adjustments made to curriculum maps |
| 2. Develop system for utilizing assessment data to track student progress. | Principals Administrator | Terra Nova Test results | Yearly | Individual student tracking (ACSI Terra Nova) |
| 3. Develop system for utilizing assessment data to evaluate curriculum decisions. | Principals | Terra Nova Test results | Yearly | Curriculum maps |
| 4. Develop system for utilizing assessment data to evaluate teacher effectiveness. | Principals | Test results/ELEOT | Yearly | Teacher review |
| 5. Publish standardized testing data for constituents to review. | Administration/guidance | Terra Nova Test | Yearly | Testing Data |

Strategic Goal #4: Kingdom Education – Foster Kingdom Education by ensuring it is embedded into all areas of our school

Objective 1: Reaffirm our commitment to kingdom education by ensuring it is embedded into all aspects of our school.

| Actions | Who is Responsible? | Resources Needed | Time-L ine | Action Completion Monitoring |
|--|--|---|---------------|---------------------------------|
| 1. Offer discipleship training to high | Administration, Athletic | Qualified teachers, | On-goi | Observations |
| school students | director, Bible teachers, various club leaders | rooms, curriculum, and a working schedule | ng | |
| 2. Expand spiritual teambuilding on | Athletic Director; | Qualified coaches | On-goi | Observations of |
| athletic teams. | Administrator | | ng | athletic teams |
| 3. Evaluate fine arts programs to ensure | Fine Arts teachers; Principals; | Qualified teacher and an | On-goi | Observations of |
| Kingdom education is embedded into | Administrator | effective curriculum | ng | fine-arts |
| every performance and presentation. | | | | presentations |

Objective 2: To produce student leaders who will impact their world for Jesus and who will become the next generation of leaders in the church.

| Actions | Who is Responsible? | Resources Needed | Time-L ine | Action Completion Monitoring |
|---|---|--|---------------|---|
| 1. Encourage student participation in chapels and student leadership. | Administration/Principal/ Chapel Coordinator | Mentors | On-goi ng | Chapel programs and student surveys |
| 2. Encourage and expand local service opportunities. | Administration | Local listings of community ministries | On-goi ng | Teacher surveys and reports of service project completion |
| 3. Encourage and expand mission trip opportunities. | Administration/Bible teachers | ACSI and local Christian leaders | On-goi ng | Student mission trip involvement |
| 4. Provide opportunities for students to use and develop their spiritual gifts. | Administration/Teachers Chapel Coordinator | Chapel programs, outreach opportunities, mission trips | On-goi ng | Chapel programs and student surveys |
| | | | | |

Objective 3: Equip and educate parents in current cultural norms contrary to Biblical principles.

| Actions | Who is | Resources | Time-Lin | Action Completion |
|--|----------------|-------------------------------------|--------------|--------------------------|
| | Responsible? | Needed | е | Monitoring |
| Parent education programs on current destructive trends in our society that are contrary to Biblical lifestyle | Administrator | ACSI and local Christian leaders | As needed | Teacher/parent training |
| Affirm parent's commitment to Christian education and Christian lifestyle annually. | Administration | Tuition and parent contract | Annually | Signed contract |